| **Student:**  Emma |
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| **Topic:** That only users above the age of sixteen should be allowed to use social media. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good volume projection today! Make sure you keep the volume up. * Good impacts! (Re:Mental health problems.)   Speaking time: 03:39.70, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t forget about your definitions! What might you mean by social media in this situation? * I understand that a lot of people currently don’t spend time talking to their friends since they are on social media; could you tell me why this happens? * Make sure to keep your hands moving Emma! * Why is it the case that people post scary videos on social media? How does that happen? | |

| **Student:** Stella |
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| **Topic:** That only users above the age of sixteen should be allowed to use social media. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very good tone Stella! * Good argument selection!   Speaking time: 03:43.57, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to rely on what if scenarios for your argument to work - this means your argument is limited! * I think the other side is fair when they asked why Google couldn’t replace social media; what is the unique part of social media? * Try to make sure that you are actively impacting your arguments! Try to make sure that I know what positive impacts come about because of your argument. * Try to give me multiple reasons for why your argument is true! | |

| **Student:** Alfred |
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| **Topic: :** That only users above the age of sixteen should be allowed to use social media. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice argument choice today! * Nice illustrations and examples! * Good eye contact!   Speaking time: 05:17.07, very well done! | | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I understand that social media can be very addictive; but how does this addiction happen and or occur? * Try to make sure that you are consistently moving your hands! * Don’t take a POI in the middle of a sentence! Finish it first and then proceed to answer the question. * Try to give me many reasons for why social media can be very dangerous as a kid; is it because kids are young and impressionable? * Try not to be very extreme in your impacts; living on the streets because of social media seems like a bit of a stretch! | | |

| **Student:**  Gloria |
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| **Topic:** That only users above the age of sixteen should be allowed to use social media. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Nice example of how friends can live in different places and keep in touch! * Good job for having a pre-emption!   Speaking time: 02:54.81, nice! Lets aim for 3 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are flowing well; I found that your hook sounded a little choppy! * Try to make sure that you are preparing your arguments following the structure of CREI - I think you have a lot of good things to say, but it is currently coming out a little messy! * Try to be louder and have a more emotional tone next time! * I like the argument about friends keeping in touch; tell me why social media is the best way to do this! | |

| **Student:** Angelina |
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| **Topic:** That only users above the age of sixteen should be allowed to use social media. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like how clear you were when you began your speech! * Good hook!   Speaking time: 01:52.65, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I would like you to not rely on your paper so much - give me more eye contact! * I would like to see more hand gestures from you in your next speech! * Please give me multiple reasons for why your arguments are true! For example, why will children below the age of 16 start using swear words, etc? * Try to give me multiple reasons for why your argument is true! This helps in terms of making your arguments believable. | |

| **Student:** Chester |
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| **Topic:** That only users above the age of sixteen should be allowed to use social media. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good tone and volume! You were very clear today!   **Speaking time: 01:49.48, good work!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the argument about messaging people to find out where they may be; but why is social media the best possible way to do this? * Try to make sure that you are explaining why social media is the best way to find out information! * Try to give me multiple reasons for why your arguments are true! * Don’t forget about your impacts Chester! Tell me why the arguments are important. | |